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Analysis report

(Academic Year 2021-22)

Comprehensive Feedback Cell Sumandeep Vidyapeeth Deemed to be University

Attested CTC
Maraney.
29/11/2022

Vice-Chancellor
Sumandeep Vidyapeeth
An Institution Deemed to be University
VIII. Piparia, Taluka: Waghodia.
Dist. Vadodara-591 760. (Gujaret)



Department of Academics COMPREHENSIVE FEEDBACK CELL



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SUMMARY OF ANALYSIS REPORT ON STRUCTURED FEEDBACK ON CURRICULUM/SYLLABUS FROM VARIOUS STAKEHOLDERS Academic Year: 2021-22

1. Introduction:

Feedback is an important element for improvement of any organization, especially teaching institution related to Medical / Dental and Allied health sciences. Comprehensive Feedback Cell of Sumandeep Vidyapeeth Deemed to be University collects feedback from all the constituent institutes namely:

- 1) Smt. Bhikhiben Kanjibhai Shah Medical Institute & Research Center (SBKSMIRC)
- 2) K. M. Shah Dental College and Hospital (KMSDCH)
- 3) Department of Pharmacy (DOP)
- 4) College of Physiotherapy (COP)
- 5) Sumandeep Nursing College (SNC)
- 6) Department of Management (DOM)
- 7) Department of Audiology and Speech Language Pathology (DASLP)

Departmental / Institutional Feedback coordinators under the guidance of Institutional / Central Comprehensive Feedback Cell collects feedback on various Curriculum aspects and courses from all the Stakeholders such as Students, Teachers, Employers, Alumni and Professionals. The collected feedback from all the stakeholders is analyzed and the outcome is used for improvement in Curriculum / Syllabus and other academic activities. The ultimate goal of Stakeholder's feedback is to get useful insights for the purpose of improvement in all aspects of teaching, learning and assessment.

2. Brief description of Procedure followed for collection of Feedback:

Structured Feedback form on Curriculum / Syllabus were distributed through Departmental / Institutional Feedback coordinators among all the Stakeholders such as Teachers, Students, Employers, Alumnus and Professional / Subject Experts visiting the institute as Examiners, Speakers, Delegates etc. through institutional feedback coordinators. All the Stakeholders were requested to fill the feedback forms about the curriculum depending on their frequency as prescribed by the Institution. A brief explanation was given on various parameters on which feedback to be collected. Stakeholders were requested to rate the Curriculum / Syllabus. From the Students and Teachers, the feedbacks were obtained after the completion of the Syllabus or before university examinations depending on examination pattern (Semester, Annual etc.). Whereas feedback forms were sent to the Employers who recruited our Alumni as an employee. They were asked to send us the filled feedback form. The Alumnus fills the Feedback forms after passing from the institute (Form A: at the time of registration with Institutional Alumni Association) and while visiting the institute after 2-3 years (Form B) after passing out from the institution. The Professionals were asked to fill the drafted feedback form during their visit to the institution either as an External examiner, Subject expert. Academician or as a Resource person / Speakers / Delegate etc. for various events like conferences, seminars, workshops, CDE programs etc. Filled forms from all Stakeholders were collected and were subjected to data analysis. The frequency of each of the responses for all the parameters were computed. The summary of all the feedback received from all the stakeholders were forwarded to Registrar for consideration, confirmation and execution. Recommendation / Suggestions were used for improvement in Curriculum / Syllabus and technological activities.

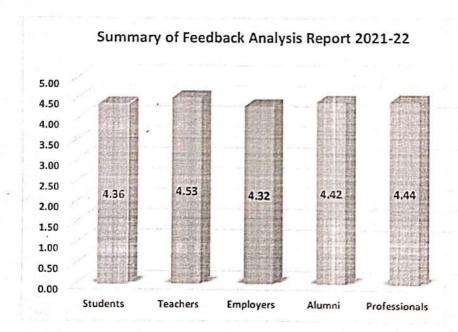
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3. Details of total Number of Participants:

Sr. No.	Stakeholders	Total No. of Participants
1	Students	3132
2	Teachers	661
3	Employers	52
4	Alumni	552
5	Professionals	217

4. Average Response of all the Stakeholders:

Sr. No.	Stakeholders	Summarized Average Response of all the	
Hallow Added.		Stakeholders on five-point scale	
1	Students	4.36	
2	Teachers	4.53	
3	Employers	4.32	
4 .	Alumni	4.42	
5	Professionals	4.44	



Brief Description:

The overall ratings of various Stakeholders are shown in the above graph. The average rating from Students and Teachers were found to be 4.36 and 4.53, respectively out of 5. Whereas, Employers and Alumni have rated 4.32 and 4.42, respectively. However, rating from Professional was found to be 4.44.

5. Conclusion of Analysis:

Above mentioned tabular and graphical presentation reveals that the maximum average rating 4.53 was given by Teachers, however the responses from all category of stakeholders was between 4.32 and 4.53 on a 5-point rating scale. Overall rating received indicates the satisfaction levels among Stakeholders on Curriculum / Syllabus to be between good to excellent.

Vice-Chancellor
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6. Recommendations as per Stake holders:

The following notable important recommendations from the feedback reports were observed and proposed in Board of studies by various constituent institutes of Sumandeep Vidyapeeth Deemed to be University for improving the curriculum/syllabus.

Sr. No.	Name of Institute	Recommendations	
-01 n	10V3)	Students	
1	Smt. Bhikhiben Kanjibhai Shah Medical Institute & Research Center	recommended introduction of yoga training in M.D, M.S PG curriculum	
2	K. M. Shah Dental College and Hospital	Important aspects of running dental clinic must be taught in BDS during internship. (Input for UG Curriculum)	
3		Need exposure in UG for use of RVG, CBCT, intraoral camera. (Inpu for UG Curriculum).	
4	Department of Pharmacy	Diploma Second year students suggested to include Hospital ward visit in their schedule to get more knowledge regarding hospital system.	
5	College of Physiotherapy	The First and Second year BPT students have suggested Value Added Courses to be conducted in blended mode and more courses related to Physiotherapy shall be added.	
6		The Third and Final year BPT students have asked for more clinical and practical experience to compensate the loss occurred due to Covid-19 pandemic.	
7	Sumandeep Nursing College		
8	Department of Management		
9	Department of Audiology and Speech Language Pathology		
		Teachers	
10			
11	K. M. Shah Dental College and Hospital - Basics of SARS -COV2 (COVID-19) infection - mode of spread pathogenesis, c/f, Oral Manifestations, treatment, complication infection control etc. COVID related precautions and pathogenesis of SARS.		
12		 In Conservative Dentistry and Endodontics UG Curriculum: To introduce endodontic preclinical exercise on extracted teeth. To incorporate Model based teaching for 2nd BDS students for preclinical conservative dentistry. 	
	Attested C	To introduce use of 3D anatomic models for teaching applied anatomy for BDS students in preclinical conservative dentistry.	

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13		In Dental Materials Syllabus covered under Conservative Dentistry and Endodontics:
		- To include interactive peer and group discussions for 2 nd BD
		students
		 Inclusion of teaching of recent advances in dental composite for BDS students.
	Jeffer I V mark	Bio-ceramics and NiTi metallurgy with recent advances to be included
14		In Conservative Dentistry and Endodontics PG Curriculum,
		- Incorporation of digital dentistry like intraoral scanners, dynami
		navigation system in the curriculum.
15		In Oral Pathology and Microbiology,
		- Field training on patients with physical real- time teaching can hel
		student more than virtual displays. (UG Curriculum)
		- The curriculum needs change with regards to the topics which are mus
		know, good to know and desirable to know. The list of recommende
		textbooks needs to be updated. Distribution of theory marks (for section
40		and B) can also be specified. (UG Curriculum)
16		In subject curriculum of Dental Anatomy and Histology (UG):
		-Integrated teaching of Dental Anatomy with Conservative Dentistry an
		Endodontics and Dental Histology with other specialties is required.
		- Gist of recommended books and reference books for one subject need
		to be updated. Editions need to be latest ones. Classification of topics a
4		must know, good to know and desirable to know needs to be revisited.
17		In Public Health Dentistry PG Curriculum,
		One pedagogy exercise to be made mandatory in the format of E conten
		w.e.f coming academic year (suggested based on discussions held in
40		institutional BOS in the previous academic year)
18		In Dental Mechanics Course of Department of Prosthodontics,
		Lecture topics on different implant components used in laboratory
		prosthodontics to be included in prosthodontics practical.
19		In UG Curriculum of Prosthodontics,
		- To suggest introducing simulator- based border molding exercise with
1.1		low- fusing impression compound for preclinical.
20		In PG Curriculum of Prosthodontics,
1110		- Digital Scanners should be included as a separate topic
21		In UG Curriculum of Orthodontics,
1,175		- Incorporation of additional lecture topic on Accelerated
		orthodontics in III years BDS
		- Incorporation of additional lecture topic on Temporary anchorage
		devices in IV BDS
		Incorporation of Digital cephalometric tracing exercise in practical session of IV BDS
22	Department of	Teacher suggested to include Evidence Based Pharmacy Education
	Pharmacy	(EBPE) in Diploma in Pharmacy Syllabus (New) prescribed by PCI.
23	College of	Teachers suggested for reviewing the prescribed GSCPT syllabus and
	Physiotherapy	make the necessary changes in the present curriculum.
	Attested C	

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24		Teachers recommend that PG students shall be encouraged to attend the
		conferences and present their research work.
25	Sumandeep Nursing College	Teacher suggested Textbooks of elective modules (mentioned in Revise B.Sc. (N) Syllabus 2021) can be added in library.
		Employers
26		
27	Conege and Hospital	Training in Posterior Root Canal Treatment needs to be part of BD
28	Department of Pharmacy	Employer suggested to provide more clinical trial exposure and details
29	College of Physiotherapy	syllabus regarding patent and copyright should be covered. Employers have recommended that the students should have knowledge of general administration.
30		Empoyers have suggested exposure to advanced Physiotherapy equipment.
10	Market Street,	Alumni
31	Smt. Bhikhiben Kanjibhai Shah Medical Institute & Research Center	Alumni recommended the training and inclusion of robotic surgery for postgraduates of general surgery.
32	K. M. Shah Dental College and Hospital	Improvement required in UG curriculum in adequacy assessment an evaluation methods
33		Improvement needed in PG curriculum for applying EBES in enhancin professional skills
34	Department of Pharmacy	N. St. Control of the
35	College of Physiotherapy	- Section Control of the Control of
36	Sumandeep Nursing College	UG Alumni recommended Value added course on Hospital Infection Prevention and Control can be started for diploma & P.B.B.Sc (N) students
37	Department of Management	Alumni recommended for starting online MBA (Healthcare) which is mor in demand.
		Professionals
38	Smt. Bhikhiben Kanjibhai Shah Medical Institute & Research Center	One of the External examiners of Pharmacology Department, Dr. H.S. Amane suggested to include Pharmacovigilance awareness program for patients, staff and post graduate students of Dhiraj hospital as Pocurriculum of M.D pharmacology
39	K. M. Shah Dental College and Hospital	In Periodontics- Instruments and Infrastructure upgradation required in PG Section
40		In Prosthodontics UG Curriculum, Curriculum of IV BDS should include basics of Obstructive sleep apnea as desirable to know IBDS students should be trained for manipulation of low fusing impression compound for CD border molding II BDS Dental Materials syllabus should include chemistry

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eth University Vice-Chancellor
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41		In Prosthodontics PG Curriculum,	
		Principles and types of digital scanners should be included	
		 Application and techniques of using digital scanners should be included 	
		 Teaching digital technology -enabled procedures to PGs with required facilities needed 	
		Good quality implant system required for PG training in implants.	
42		In Dental Mechanics Curriculum, parts of implant and prosthetic components should be added to the existing syllabus	
43	Department of Pharmacy		
44	College of Physiotherapy	Professionals have suggested increasing activities for Holistic development of the students.	
45	Sumandeep Nursing	Professional suggested that OSCE & OSPE method should be utilise for assessing practical competency and Training of trainers regarding OSCE session required before implementation.	
46	College	Professional suggested that there is requirement of structured checklist of nursing procedures to effectively implement OSCE/OSPE mode of practical examinations.	
47	Department of Management	The subject expert suggested to department may think of starting general MBA in the area of Finance, Marketing and HR	
48		The External examiner suggested that Principles of Management should be a separate subject.	
49		The External examiner recommend for separate subject of National Health Policy for the students of MBA (Healthcare).	

Coordinator Comprehensive feedback Cell, SVDU

Date: 26/07/2022

Attested CTC
Maraney.
29/11/2022

Vice-Chancellor Sumandeep Vidyapeeth
An institution Deemed to be University
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Action Taken Report

(Academic Year 2021-22)

Comprehensive Feedback Cell Sumandeep Vidyapeeth Deemed to be University

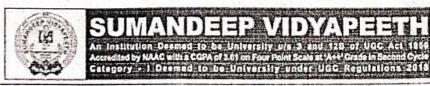
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Vice-Chancellor
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Department of Academics COMPREHENSIVE FEEDBACK CELL



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E-mail Id: feedback@sumandeepvidyapeethdu.edu.in, info@sumandeepvidyapeethdu.edu.in | Website: www.sumandeepvidyapeethdu.edu.in

<u>Subject: Action Taken Report on Stakeholders Feedback Analysis Report for Academic Year</u> 2020-21

Sr. No.	Name of Institute	Recommendation	Action taken	
Students				
1	Smt. Bhikhiben Kanjibhai Shah Medical Institute & Research Center	reduce course duration from 3 years to 2 years.	Recommendation was approved by Academic Council and sent for incorporation in Diploma course.	
2	Department of Pharmacy	M. Pharm (PG) Students suggested to arrange the demonstration on handling of the sophisticated instrument like dissolution apparatus and HPTLC.	Suggestion was discussed and approved in BOS and BOM Seminar was arranged for M Pharm students.	
3	College of Physiotherapy	Students have expressed their satisfaction towards the online teaching amidst Covid-19 pandemic and suggested slight improvement in the lecture delivery.	The teachers are regularly monitoring the lecture content's validity.	
4	Sumandeep Nursing College	Students suggested that question paper pattern for B.Sc. & P.B. B.Sc. Nursing need to be changed.	Approved by Board o management and implemented.	
5	Department of Management	Students suggested to conduct the workshop or program on Financial Literacy which would benefit them to undertake financial decisions.	Department has considered the suggestion & duly passed by the higher authorities and workshop was conducted for the students of MBA (Healthcare).	
		Teachers	4 (4)	
6	K. M. Shah Dental College and Hospital	In Oral and Maxillofacial surgery, it has been recommended that- placement of screws and plates on skulls be introduced in II MDS PG curriculum as an exercise for teaching management of oral and maxilla-facial trauma.	Approved in BOM and implemented in the II MDS curriculum of Oral and Maxillofacial Surgery.	
7	Department of Pharmacy	Teacher suggested the value addition in the subject DP 206 (Hospital and Clinical Pharmacy) in the syllabus in D. Pharm Second Year.	The suggestion was approved in Academic Council and Board of Management and the Syllabus in subject DP 206 (Hospital and clinical pharmacy) was changed as per suggestion	
8	EP VI	Teacher suggested to spesify the various activities in Hospital to be carried out in the subject of Br. 106PS (Plactice School)	Syllabus in the subject of BP 706PS (Practical School) of B. Pharm. VII Semester) was	
	MAN (4)	the subject of Br 106PS (Practice School)	1	

Vice-Chancellor

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	AND THE RESERVED TO STATE OF THE PARTY.	of B. Pharm. VII semester.	changed as per suggestion.
9	College of	The Teachers suggested to update the	The syllabus is being revamped
	Physiotherapy	physical diagnosis according to ICF	as per council's recommendation
		system which is currently based on ICIDH-	and will be implemented soon.
		II.	
10	Sumandeep Nursing	Teachers recommended revision of	Approved by Board of
	College	weightage of first term examinations for all	management and implemented.
		nursing programs.	
11	Department of	Faculties suggested for change in the	The suggestion was incorporated
3.00	Management	mode of conducting examinations of all six	in all six certificate courses and
	Management	certificate courses.	
	1 - 1 - 2 - X-1	Certificate courses.	
			through the Google forms
40			(Online mode).
12		Faculties suggested to modify the content	Introduced and implemented in
	in the second of	of company act in the subject of Business	the subject of Business Ethics
		Law and Ethics.	and Law in Semester I of MBA
			(Healthcare)
II.	×	Employers	
13	K. M. Shah Dental	Dental students must be updated with	Approved By BOM and
	College and Hospital	latest material science related to acrylic	implemented in UG Curriculum
		resins	of Prosthodontics
14	Department of	The students of MBA (Healthcare) with	Department of Management
	Management	added certificate programs like Lean Six	considered the suggestion & duly
		Sigma, NABH Internal Auditor course etc.	passed by the higher authorities.
	* 2 * 4 ± 1	to have an added advantage for	The students and faculty
		placement.	participated in the Lean Six
	280	placement.	
			Sigma Course and cleared all the levels.
-		Alumni	tite levels.
15	Smt. Bhikhiben		D
10	Kanjibhai Shah	55	Recommendation was approved
	Medical Institute &		by academic council and sent for
			incorporation into curriculum of
	Research Center		post graduate training. It was
			implemented from the academic
			year 2021-22 onwards
16	Department of	3	The recommendation was
	Pharmacy	regarding government /non-government	approved by Academic Council
		and philanthropies funded project for	and Board of Management.
		students awareness.	Seminar regarding Government /
	19		non-Government and
			philanthropies funded project
			was arranged.
17	College of	The Alumni have emphasized upon more	The students attended Taping
	Physiotherapy	hands-on training sessions which help in	workshop
		enhancing their experiential learning.	
		and the state of t	They conducted workshop on
			women's health with guidance
			of faculty
100	anilina,	Attested CIC	They presented posters and
	EEP VIC	Attested CTC Maraney 29/11/2022	models on Environmental
4121	18/1/1	Marane	Sciences during World
	1 E 1 10	2/11/2022	
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100			Environment Day
			They presented posters and street play during World Physiotherapy Day
18	Sumandeep Nursing College	UG Alumni suggested MLHP Subject marks should be reflected in transcript of B.Sc. Nursing Program.	
19	Department of Management	Alumni suggested to revise the mode of examination for certificate courses.	The suggestion was incorporated in all six certificate courses and the exams was conducted through the Google forms (Online mode).
		Professionals	
20	Smt. Bhikhiben Kanjibhai Shah Medical Institute & Research Center	The examiner of department of paramedical sciences suggested to introduce topics related to basic computer and communication skills in diploma and B. Sc courses	Recommendation was approved by Academic council and sent for incorporation into the Curriculum of Diploma and B. Sc course. The suggested value additions were included into the curriculum from Academic year 2021-22
21	K. M. Shah Dental College and Hospital	In Public Health Dentistry, it is recommended that- In UG Curriculum: Clinical Ethics shall be included as an additional UG lecture in III BDS w.e.f academic year 2021-22. In PG Curriculum: In I MDS – In PG Didactics, Public Health Ethics shall be incorporated. In Final MDS- Conduct of Scenario- based learning with Solving of ethical dilemmas under the 'Problem Solving Exercise' prescribed by the Dental Council of India, w.e.f academic year 2021-22.	Approved By BOM and implemented in the UG and PG curriculum of Public Health Dentistry
22		In Prosthodontics, Crown & Bridge In PG Curriculum, -Development of e-content should be done as pedagogue exercise	Approved By BOM and implemented in PG curriculum of Prosthodontics
23		In Prosthodontics, Crown & Bridge In UG Curriculum, -Impression techniques practice exercises on simulators	Approved By BOM and implemented in UG curriculum of Prosthodontics
24		In Prosthodontics, Crown & Bridge In UG Curriculum, Need to include recent advances on acrylic resin & CAD CAM	Approved By BOM and implemented in UG curriculum of Prosthodontics
25	EEP	1 5 1 1 1 5 5	Approved By BOM and implemented in UG and PG curriculum of Prosthodontics
	UMAN	29/11/2028 Vice-Chancellor	3

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		interactions with international advisory boards.	
26	Department of Pharmacy	External examiner suggested to arrange the industry visit for B. Pharm students for	The recommendation was approved by Academic Council
¥ 7		improving the basic knowledge regarding the instrument handling.	and Board of Management and Industrial visit was arranged.
27	College of Physiotherapy	The Professionals have recommended to let the students practice as much as possible about the real-life situations.	The Objectives are regularly included in the Case Discussions.
28	Sumandeep Nursing College	Professional suggested that there's need to formulate question paper pattern for the topics concerned with intellectual Property rights (IPR).	Approved by Board of Management and implemented in A.Y.2021-22.
29		Professional recommended that Bridge program for registered Nurse & Midwives seeking job overseas as per INC guidelines can be implemented	Approved by Board o Management and implemented.
30		Professional recommended Introducing new syllabus of B.Sc. Nursing program given by Indian Nursing Council (INC) for implementation from next academic year.	Approved by Board of Management and implemented.
31	Department of Management	The subject expert suggested the Value addition of new topic "Intellectual Property Rights (IPR) for the students of MBA (Healthcare)	Department of Management considered the suggestion & duly passed by the higher authorities. Introduced and implemented in the subject curriculum.

Coordinator

Comprehensive feedback Cell, SVDU

Date: 26/07/2022

Attested CTC
Sharaney.
29/11/2022.

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OFFICE OF THE REGISTRAR



SUMANDEEP VIDYAPEETH

An Institution Deemed to be University u/s 3 and 12B of UGC Act 1956 Accredited by NAAC with a CGPA of 3.61 on Four Point Scale at 'A++' Grade in Second Cycle Category - I Deemed to be University under UGC Regulations 2018

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Ref. No.: SVDU/R/3929/2021-22

July 30, 2022

Office Order

Extract from Resolution of Board of Management meeting held on 30th July 2022 for Comprehensive Feedback Cell

Reference: Notification no. SVDU/NOTFN/0370/2021-22, dated - 30th July 2022

The extract from the aforesaid Notification is as under:

It is unanimously resolved in the meeting of Board of Management held on 30.07.2022 that, the following **Resolution** of the meeting of Comprehensive Feedback Cell of Sumandeep Vidyapeeth Deemed to be University held on **26.07.2022**, and Academic Council of Sumandeep Vidyapeeth Deemed to be University held on **29.07.2022**, are considered, confirmed, accepted and ratified, and put forth for execution:

The Consolidated Comprehensive structured Feedback Analysis Report of all the constituent Institutes of Sumandeep Vidyapeeth Deemed to be University, for Academic year 2021-22, and the Action Taken Report of Academic year 2020-21, of Comprehensive Feedback Cell, is approved and ratified for execution.

Sent for necessary action and compliance.

Dr. Chandramani B. More
Registrar 30107/22

Copy for Information and Execution to:

- 1. Coordinator Comprehensive Feedback Cell, SVDU.
- 2. All the Hols / Deans / Principal of constituent Institutes of SVDU
- Director, Internal Quality Assurance Cell, SVDU.
- 4. Coordinator Academics, SVDU.
- 5. Hon'ble Vice Chancellor, SVDU.