

EBES

SUMANDEEP VIDYAPEETH AN INNOVATIVE SYSTEM—BY SUMANDEEP VIDYAPEETH



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Dear all,

Evidence-based healthcare is fast becoming a focal point of India's education and health sectors.



Sumandeep Vidyapeeth is now collaborated with A Joanna Briggs Institute(JBI), Australia. Now EBES cell is an affiliated Group of JBI. This is established to create an opportunity for clinicians and academicians of SV to make a significant impact on worldwide health burdens of communicable and non-communicable diseases through evidence generation, synthesis, transfer and utilization.

Dr. Prasad Muley Director, EBES

International Collaboration

India's newest JBC Entity

JBI is an international research organization based in the Faculty of Health and Medical Sciences at the University of Adelaide, South Australia. JBI develops and delivers unique evidence-based information, software, education and training designed to improve healthcare practice and health outcomes. The functions of the JBI Collaboration are directed towards the knowledge needs of local clinicians and consumers, with each Collaborating Entity leading evidence-based initiatives in their region, country, state or specialty.

The Sumandeep Vidyapeeth Centre for Evidence Based Education and Healthcare: A Joanna Briggs Institute Affiliated Group shares JBI's vision of 'Better evidence. Better outcomes. Brighter future' and will play an important role in its mission to promote and support evidence-based healthcare globally.



"Using JBI's world-class resources, databases and software we will boost capacity to generate quality evidence in the form of systematic reviews and meta-analyses. With our affiliation with JBI we expect the multidisciplinary fields of SV to further research in their respective fields."

Dr. Prasad Muley, Director, EBES

Major events under EBES

Advanced Workshop on How To Do Systematic Review & Mata-Analysis

Total 32 participants were benefited by this program which was held on 06/03/2019 & 07/03/2019. The main knowledge imparted during this workshop was

- 1. How to plan and carry out a systematic review & Meta-analysis
- 2. Appropriate methods for performing meta-analysis and systematic review.
- 3. Recognize and distinguish the Systematic Review and Meta-Analysis.
- 4. How to operate various search engines to find best Evidences.
- 5. How to assess risk of bias and distinguish good quality studies.
- 6. Forest Plot & Funnel Plot.
- 7. How to handle Meta-Analysis software





Comprehensive Systematic Review Training Program (in collaboration with JBI)

EBES committee takes pride and pleasure in successfully organizing the international program. Resource Person was Prof. Ritin Fernandez (PhD), from Faculty of Science, Medicine and health, University of Wollongong, Australia. This was 5 day program which was held between 05-08-2019 to 09-08-2019. This program was conducted under 3 modules.

Module 1: Introduction to Evidence based Health Care and the systematic review of Evidence

Module 2: Conducting systematic reviews of Quantitative evidence.

Module 3: Conducting systematic reviews of Qualitative evidence and text & Opinion.

Dr. C B More, Registrar of SV, Presented Token of Appreciation to Dr. Ritin Fernandez on 9th August 2019.





3rd International Conference on Evidence Based Education System (EBESCON 2019)

On 12th December 2019, the event started with pre-conference workshops. Total eight workshops was organized on various topics of EBP. Dr. Kameshwar Prasad presented his views on EBHC by his oration titled 'Impact of EBM on clinical practice: personal perspective'. Very effectively he narrated various cases and ways in which they used Evidence-based practice in their daily routine and how it affected their decision making for the best possible care of the individual patient. Dr. Ian Needleman spoke on 'Evidence- informed healthcare.' The delegates stuck to their chairs as he went through his lecture demonstrating the positive impact of practicing evidence-based healthcare on the decision making of the practitioner, the quality of care provided even with limited resources and the confidence built up among the patients with interesting real life cases from his own OPD. Lecture on 'Embedding ABCs of EBP in undergraduate health care students' was by Professor Ritin Fernandez. She started with the history of evidence based movement and how it progressed over time. She explained how they had integrated EBP in undergraduate curriculum with small but effective changes in their institution and the impact this process had on their students. Dr. Prabir Bandopadhyay delivered his keynote address on 'Evidence based mind-set is a prerequisite for Big Data-based decision making in Health care management'. The scientific deliberation was followed by scientific paper and poster presentations by delegates. On 14th Dec, lecture on 'Translating evidence into practice' was delivered by Dr. Pushpa Narayanswami. She narrated various ways in which evidence based concept can be used in daily practice and the advantages of doing so in a simple and understandable way. This was followed by a lecture on 'Creative Medical Classroom' by Dr. Anuradha Joshi and the last key note lecture was on 'Let's get UP TO DATE' by Dr. Raju Rhee. He gave an elaborate presentation on all the features of the app Uptodate. The panel discussion was on 'Evidence based health care practice - opportunities and challenges' which was moderated by Dr. J. D. Lakhani and the panelists were Dr. Kameshwar Prasad, Dr. Ian Needleman, Dr. Mona Shah, Dr. B. K Soni, Dr. Samip Sheth & Dr. Ami Shah.

EBESCON 2019 Organizing Team





1.	The na	tion where	nursing	first	move	d to	univer	sities	is
	Multiple quantitative studies in a review is called as Multiple qualitative studies used in a review is called as								
4. 5.	The middle score is uses multiple methods of research.								