

# SUMANDEEP VIDYAPEETH

(Declared as Deemed to be University under Section 3 of the UGC Act 1956)

Accredited by NAAC with a CGPA of 3.53 out of four-point scale at 'A' Grade

Category – I deemed to be university under UGC Act - 2018

At & Post Piparia, Tal: Waghodia 391760 (Gujarat) India.

Ph: 02668-245262/64/66, Telefax: 02668-245126,

Website: www.sumandeepvidyapeethdu.edu.in



## CURRICULUM

### Bachelor of Science (B.Sc) MEDICAL SOCIAL WORK

Attested CTC

*Charaney*  
15/2/2021

Vice-Chancellor

Sumandeep Vidyapeeth  
An Institution Deemed to be University  
Vill. Piparia, Taluka: Waghodia.  
Dist. Vadodara-391 760. (Gujarat)

*Chhava*



*Chhava*



AMENDED UP TO DECEMBER -2020

## INTRODUCTION

### Scope

The quality of paramedical care has improved tremendously in the last few decades due to the advances in technology, thus creating fresh challenges in the field of healthcare. It is now widely recognized that health service delivery is a team effort involving both clinicians and non-clinicians, and is not the sole duty of physicians and nurses.<sup>1</sup> Professionals that can competently handle sophisticated machinery and advanced protocols are now in high demand. In fact, diagnosis is now so dependent on technology, that paramedical and healthcare professionals are vital to successful treatment delivery.

Effective delivery of healthcare services depends largely on the nature of education, training and appropriate orientation towards community health of all categories of health personnel, and their capacity to function as an integrated team, with a range of skills and expertise, play key roles within the National Health Service, working autonomously, in multi-professional teams in various settings. All of them are first-contact practitioners and work across a wide range of locations and sectors within acute, primary and community care.

### Learning goals and objectives for paramedical healthcare professionals

The learning goals and objectives of the graduate education program will be based on the performance expectations. They will be articulated as learning goals (why we teach this) and learning objectives (what the students will learn). Using the framework, students will learn to integrate

### Program outcomes

- To promote human resources aiming at improving the quality of life of poorest of the poor.
- To meet the growing demand for professionally trained social workers across the country.
- To provide social work education and training based on indigenous knowledge and uniform curriculum across the country.
- To help the learner acquire professional skills and knowledge to help the clients to deal with their emotional and psychological problems.
- To help the learner acquire professional skills and develop capacity in helping people to solve various social and economic problems.
- To help the learner to develop required attitudes in understanding people's problem-solving interventions

### Ethics and accountability

Students will understand core concepts of clinical ethics and law so that they may apply these to their practice as healthcare service providers. Program objectives should enable the students to:

**Attested CTC**

Describe and apply the basic concepts of clinical ethics to actual cases and situations

- Recognize the need to make health care resources available to patients fairly, equitably and without bias, discrimination, or undue influence

**Vice-Chancellor**

**Sumandeep Vidyapeeth**

An Institution Deemed to be University

Vill. Piparia, Taluka: Wagholia,

Dist. Vadodara-391 760. (Gujarat)



- Demonstrate an understanding and application of basic legal concepts to the practice  
Employ professional accountability for the initiation, maintenance and termination of patient-provider relationships
- Demonstrate respect for each patient's individual rights of autonomy, privacy, and confidentiality

### **Commitment to professional excellence**

The student will execute professionalism to reflect in his/her thought and action a range of attributes and characteristics that include technical competence, appearance, image, confidence level, empathy, compassion, understanding, patience, manners, verbal and non-verbal communication, an anti-discriminatory and non-judgmental attitude, and appropriate physical contact to ensure safe, effective and expected delivery of healthcare.

**Eligibility criteria:** 50% aggregate in their qualifying exam , i.e. 10+2 from a recognized board

### **Duration of the course:**

Duration of the course is four years including one Year internship after successful completion of three years

### **Attendance:**

A candidate has to secure minimum 80% attendance in overall with at least-

1. 75% attendance in theoretical
2. 80% in Skills training (practical) for qualifying to appear for the final examination.

No relaxation, whatsoever, will be permissible to this rule under any ground including indisposition etc.

### **Medium of instruction:**

English shall be the medium of instructions for all the subjects of study and for examination of the course.

### **Assessment/ Examination pattern:**

Assessments should be completed by the academic staff, based on the compilation of the student's theoretical & clinical performance throughout the training program me. To achieve this, all assessment forms and feedback should be included and evaluated. Student must attain at least 50% marks in each Theory, Internal assessment and Practical independently / separately for each individual subject.

**Attested CTC**

*Sharaney*  
15/2/2021

**Vice-Chancellor**

**Sumandeep Vidyapeeth**

**An Institution Deemed to be University**

**VII, Pipariya, Taluka- Waghodiya.**

**Dist. Vadodara-391 760. (Gujarat)**



**Course of Instruction:**

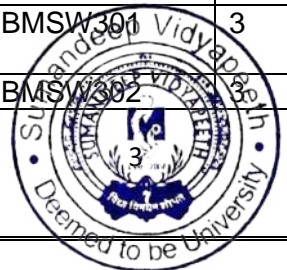
Course Name	Course Code	Theory (In hrs.) (Class and lab)	Practical (In hrs.) (Clinical)
<b>First Year - Total Hours 682</b>			
Origin and Development of Social Work (Theory)	BMSW101	60	-
Professional Social Work : Indian Perspectives (Theory)	BMSW102	60	-
Basic Social Science Concepts	BMSW103	60	-
<b>Second Year-Total Hours-450</b>		<b>180</b>	<b>500</b>
Social Work and Social Development (Theory)	BMSW201	50	-
Social Work Practicum and Supervision (Theory)	BMSW202	50	-
Social work research	BMSW203	50	-
		<b>150</b>	<b>300</b>
<b>Third Year-Total Hours-820</b>			
Case Work and Counselling : Working with individuals	BMSW301	40	-
Social Group Work : Working with groups	BMSW302	40	-
Community Organization Management for Community Development	BMSW303	40	-
		<b>120</b>	<b>700</b>
<b>Fourth Year</b>			
<b>Internship (Integrated Practice) - Total Hours 2000</b>			

**Scheme of Examination:**

Course	Course Code	Assessment			
		Hours	Internal	External	Total
<b>First Year</b>					
Origin and Development of Social Work (Theory)	BMSW101	3	20	80	100
Professional Social Work : Indian Perspectives (Theory)	BMSW102	3	20	80	100
Basic Social Science Concepts	BMSW103	3	20	80	100
<b>Total</b>			<b>60</b>	<b>240</b>	<b>300</b>
<b>Second Year</b>					
Social Work and Social Development (Theory)	BMSW201	3	20	80	100
Social Work Practicum and Supervision (Theory)	BMSW202	3	20	80	100
Social Work Practical I	BMSW203	3	20	80	100
<b>Total</b>			<b>60</b>	<b>240</b>	<b>300</b>
<b>Third Year</b>					
Case Work and Counselling : Working with individuals	BMSW301	3	20	80	100
Social Group Work : Working	BMSW302		20	80	100

**Arrested CTC**

*Sumandeep Vidyapeeth*  
*13/1/2021*





with groups					
Community Organization Management for Community Development	BMSW303	3	20	80	100
<b>Total</b>			<b>80</b>	<b>240</b>	<b>300</b>
<b>Fourth Year</b>					
<b>Internship (Integrated Practice) - Total Hours 2184</b>					

## **FIRST YEAR B.SC MEDICAL SOCIAL WORK**

### **BMSW101- ORIGIN AND DEVELOPMENT OF SOCIAL WORK (60 HOURS)**

#### **Unit 1 - History of Social Work: Global Scenario**

- History of Social Work in Americas
- History of Social Work in Europe
- History of Social Work in Asia Pacific-I
- History of Social Work in Asia Pacific-II
- History of Social Work in Africa and Middle East

#### **Unit 2 - Social Work Profession and Education**

- Social Work as a Profession
- Social Work Education: Retrospect and Prospects
- Social Work Education through Distance Learning
- Values, Principles and Ethics of Professional Social Work

#### **Unit 3 - Social Work Concepts and Primary Methods**

- Introduction to Social Work Concepts
- Social Case Work
- Social Group Work
- Community Work in Social Work For electronic version of the prospectus

#### **Unit 4 - Secondary Methods of Social Work**

- Social Action
- Social Work Research
- Social Welfare Administration
- Generalist Practice

### **BMSW102 - PROFESSIONAL SOCIALWORK: INDIAN PERSPECTIVES (60 HOURS)**

#### **Unit 1 - Evolution of Social Work Practice in India**

- History of Social Work: State Initiatives
- History of Social Work: Individual Initiatives
- History of Social Work: Initiatives through Social Movements
- History of Social Work in India: Initiatives by NGOs

#### **Unit 2 - Religion and Social Work: Indian Context**

**Vice-Chancellor**

**Sumandeep Vidyapeeth**

An Institution Deemed to be University

VII, Piparia, Taluka- Waghodiya.

Dist. Vadodara-391 760. (Gujarat)



- Hinduism and Social Work
- Islam and Social Work
- Sikhism and Social Work
- Jainism and Social Work
- Buddhism and Social Work
- Christianity and Social Work

### Unit 3 - Gandhian Concepts of Social Work

- Gandhi's Perception of an Ideal Society
- Gandhi's Charter of Social Reconstruction
- Gandhian Social Work: Methods and Techniques
- Gandhian Social Work: The Historical Perspective
- Social Work in Post-Gandhian Era

### Unit 4 - Professional Social Work in Independent India

- Growth of Social Work Education and Training
- Social Work Literature
- Involvement of Social Workers in National Development
- Career Prospects in Professional Social Work

## BMSW103 - BASIC SOCIAL SCIENCE CONCEPTS

(60 HOURS)

### Unit 1 - Basic Concepts of Society

- Social Work and its Relationship to other Disciplines
- Society and Culture
- Indian Society: Composition, Classification and Stratification
- Social Groups, Social Institutions and Social Control
- Social Change: Meaning, Characteristics and Factors 11

### Unit 2 - Basics of Psychology For Social Workers

- Psychological Foundation for Social Work Practice
- Concepts of Social Psychology for Social Work Practice
- Social Learning and Motivation
- Defense Mechanisms and Stress

### Unit 3 - Family-The Basic Unit of Society

- Stages of Human Growth and Development
- Biological Aspects of Human Growth and Development
- Concept of Family and Marriage
- Understanding Man and Woman
- Family Life Cycle

Attested CTC

*Sharan*  
15/2/2021

Vice-Chancellor

Sumandeep Vidyapeeth

An Institution Deemed to be University

VII, Piparia, Taluka- Wagholia.

Dist. Vadodara-391 760. (Gujarat)



#### Unit 4 - Indian Families in Transition

- Family and Marriage in the Changing Society
- Social Work with Families
- Contemporary Problems in Family System
- Parenting Adolescents and Youngsters

#### **SECOND YEAR M. SC MEDICAL SOCIAL WORK**

*Each student shall undergo training in Skill Simulation Laboratory for learning certain basic clinical skills like IV/IM injection, setting IV-line, Cardio-pulmonary resuscitation (CPR), and Life support skills in the beginning of second year, for duration of continuous four days. (Board of Studies letter No.: FPMS/SV/BOS-MIN/0006/2016-17, dated 19/04/2017, and vide notification of Board of Management resolution Ref.: No. SVDU/R/2017-18/5056, dated 09/01/2018).*

#### **BMSW201 - SOCIAL WORK AND SOCIAL DEVELOPMENT**

**(50 HOURS)**

#### Unit 1 - Social Dynamics and Change

- Migration
- Rural and Urban Continuum and Urbanization
- Industrialization
- Globalization
- Changing Occupational Structure and Impact of liberalization

#### Unit 2 - Concepts of Development

- Social and Human Development
- Sustainable Development
- Development and Progress: Economic and Social Dimensions
- Gender Perspectives on Development
- Population and Development

#### Unit 3 - Development: Human Rights Perspective

- Social Ideals of Indian Constitution
- Social Work and Human Rights
- Welfare Economics and Development
- Indian Judicial System 12

**Attested CTC**

#### Unit 4 - Social Legislations

- Legal Provisions for Women
- Legal Provisions for Persons with Disability

**Vice-Chancellor**

**Sumandeep Vidyapeeth**

**An Institution Deemed to be University**

**VII, Pipariya, Taluka- Waghodiya,**

**Dist. Vadodara-391 760. (Gujarat)**



- Legal Provision for Children
- Legal Aid, Social Advocacy and Role of Social Worker

## **BMSW202 - SOCIAL WORK PRACTICUM AND SUPERVISION**

**(50 HOURS)**

### **Unit 1 - Social Work Practicum: An Overview**

- Social Work Practicum: Concept, Meaning, Nature, Importance and Scope
- History of Social Work Practicum: Development of Field Education
- Social Work Practicum: Global and National Scenario
- Social Work Practicum in Open and Distance Learning

### **Unit 2 - Roles and Expectations in Social Work Practicum**

- Orientation for Social Work Practicum
- Roles and Expectations in Social Work Practicum
- Roles and Expectations of Social Work Training Institute
- Principles and Skills for Social Work and Agency Practice

### **Unit 3 - Field Work Supervision**

- Models and Modes of Social Work Supervision
- Administrative and Environmental Aspects in Social Work Supervision
- Supportive Functions in Supervision
- Field practicum Supervision in Distance Learning Mode

### **Unit 4 - Social Work Practicum in Various Settings**

- Individual, Family and Community
- Medical, Psychiatry and Child Care
- Education and Research
- Correctional Services
- Corporate Sector, Donor Agencies and NGOs

## **MMSW203 - SOCIAL WORK RESEARCH**

**(50 HOURS)**

### **Unit 1 - Basics of Research in Social Work**

- Introduction to Social Work Research
- Research Review in Social Work
- Research Process I: Formulation of Research Problem
- Research Process II: Preparing a Research Proposal

**Attested CTC**

*Sharaney*  
15/2/2021

**Vice-Chancellor**

**Sumandeep Vidyapeeth**

**An Institution Deemed to be University**

**Vill. Piparia, Taluka- Wagholia.**

**Dist. Vadodara-391 760. (Gujarat)**





## **Unit 2 - Research Methods in Social Work (Practical)**

- Introduction to Methods of Research in Social Work
- Research Methods I: Descriptive, Exploratory, Diagnostic, Evaluation & Action
- Research Methods II: Experimental Research
- Research Methods III: Qualitative Research

## **Unit 3 - Tools and Methods of Data Collection**

- Methods of Sampling
- Research Tools: Questionnaire, Rating Scales, Attitudinal Scales and Tests
- Interview, Observation and Documents
- Data Collection

## **Unit 4 - Data Processing and Analysis**

- Data Processing and Analysis
- Descriptive Statistics
- Inferential Statistics
- Reporting of Research

## **THIRD YEAR M. SC MEDICAL SOCIAL WORK**

### **MMSW301 - CASE WORK & COUNSELLING: WORKING WITH INDIVIDUALS (40 HOURS)**

#### **Unit 1 - Human Behaviour and Social Environment**

- Social Casework Practice in Indian Context
- Behavioural Concepts for Understanding the Clients
- Scope of Social Care work: Nature of the Problems to be Addressed
- Components of Casework

#### **Unit 2 - Social Case Work**

- Caseworker Client Relationship and Principles of Casework
- Supportive Techniques of Helping
- Social Casework Process
- Tools of Casework
- Some Theoretical Approaches in Casework

**Attested CTC**

#### **Unit 3 - Basics of Counselling**

- Introduction to Counselling

*Signature*  
15/2/2021

**Vice-Chancellor**

**Sumandeep Vidyapeeth**

**An Institution Deemed to be University**

**VII, Piparia, Taluka- Wagholia,**

**Dist. Vadodara-391 760. (Gujarat)**



- Counselling Process
- Supportive & Behavioural Techniques in Counselling
- Cognitive and Psychoanalytical Techniques in Counselling
- Practical Issues Involved in Counselling 14

#### Unit 4 - Interview and Recording

- Interviewing in Social Case Work
- Interviewing and Communication
- Interviewing Skills and Techniques
- Recording and Documentation in Social Case Work

### **BMSW202 - SOCIAL GROUP WORK: WORKING WITH GROUPS (40 HOURS)**

#### Unit 1 - Introduction to Social Group Work

- Social Groups: Characteristics and Significance
- Historical Evolution of Social Group Work (Global Context)
- Historical Evolution of Social Group Work (Indian Context)
- Social Group Work as a Method of Social Work

#### Unit 2 - Group Work Dynamics

- Theories and Models in Social Group Work
- Stages/Phases of Group Development
- Process of Group Formation
- Values and Principles in Social Group Work

#### Unit 3 - Leadership and Skill Development in Social Group Work

- Leadership and Power
- Skills and Techniques of Social Group Work
- Relevance of Life Skill Education in Social Group Work Practice
- Programme Planning in Social Group Work

#### Unit 4 - Social Group Work in Different Settings

- Concepts and Dynamics of Self-Help Groups (SHG) in Indian Context)
- Group Work in Community Settings
- Group Work in Institutional Settings
- Group Work in Educational Settings
- Role of Social Worker in Group Work

Attested CTC

*Sharaney*  
15/2/2021

Vice-Chancellor  
Sumandeep Vidyapeeth

An Institution Deemed to be University

Vill. Piparia, Taluka- Wagholia.

Dist. Vadodara-391 760. (Gujarat)



## **BMSW303 - Community Organisation Management For Community Development (40 HOURS)**

### **Unit 1 - Concepts of Community and Community Development**

- Understanding Communities
- Profile of Urban Communities
- Profile of Rural Communities
- Profile of Tribal Communities
- Community Development Programmes and Accountability

### **Unit 2 - Community Organisation for Community Development**

- Community Organisation
- Community Organisation as a Method of Social Work
- Current Issues in Community Organisation
- Attitudes, roles, Skills of a Community Organizer
- Models of Community Organization

### **Unit 3 - Social Action for Community Development**

- Social Action (history, concept and principles)
- Social Action and Community work
- Models of Social Action
- Social Action (strategies and tactics)
- Social Action as a method of social work

### **Unit 4 - Social Welfare Administration**

- Social Welfare Administration (Concept, History, Nature etc.)
- Components of Social Welfare Administration (PODSCORBOEF)
- Social Services and their delivery
- Management of Social Services
- Major Social Policies: (Indian Context).
- Professional ethics.

## **FOURTH YEAR B.SC. MEDICAL SOCIALTECHNOLOGY**

The internship will span for 1 Year. This will include 6 hours of practice a day, totaling to 2184 hours during internship year. As a part of this, the students will maintain a work logbook which will be duly endorsed by the supervisor or trainer. At the end of internship, the candidate shall submit the work log book along with certificate from the training institute.

The internship time period provides the students the opportunity to continue to develop confidence and increased skill in clinical delivery of services. Students will demonstrate

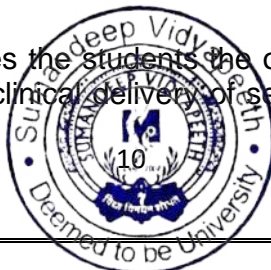
**Vice-Chancellor**

**Sumandeep Vidyapeeth**

**An Institution Deemed to be University**

**Vill. Piparia, Taluka- Wagholia.**

**Dist. Vadodara-391 760. (Gujarat)**



competence in beginning and intermediate procedures. Students will observe the advanced and specialized procedures. The student will complete the clinical training by practicing all the skills learned in classroom and clinical instruction. The students are expected to work for minimum 6 hours per day and this may be more depending on the need and the healthcare setting.

### **Ethics and accountability**

Students will understand core concepts of clinical ethics and law so that they may apply these to their practice as healthcare service providers. Program objectives should enable the students to:

- Describe and apply the basic concepts of clinical ethics to actual cases and situations
- Recognize the need to make health care resources available to patients fairly, equitably and without bias, discrimination or undue influence
- Demonstrate an understanding and application of basic legal concepts to the practice  
Employ professional accountability for the initiation, maintenance and termination of patient-provider relationships
- Demonstrate respect for each patient's individual rights of autonomy, privacy, and confidentiality

### **Commitment to professional excellence**

The student will execute professionalism to reflect in his/her thought and action a range of attributes and characteristics that include technical competence, appearance, image, confidence level, empathy, compassion, understanding, patience, manners, verbal and non-verbal communication, an anti-discriminatory and non-judgmental attitude, and appropriate physical contact to ensure safe, effective and expected delivery of healthcare.

**Attested CTC**

*Charaney*  
15/2/2021

**Vice-Chancellor**

**Sumandeep Vidyapeeth**

**An Institution Deemed to be University**

**VIII. Piparia, Taluka: Waghodia.**

**Dist. Vadodara-391 760. (Gujarat)**

